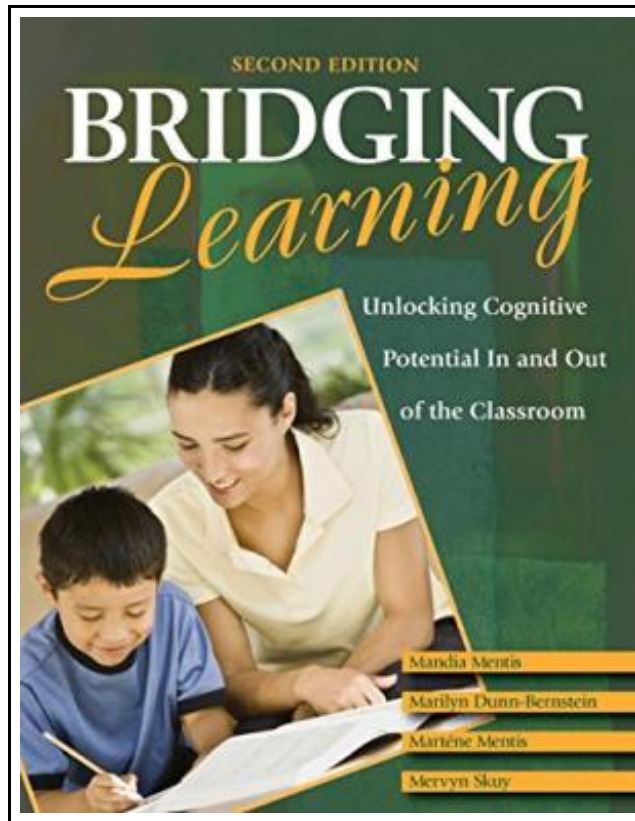


Bridging Learning: Unlocking Cognitive Potential in and Out of the Classroom (Paperback)



Filesize: 8.83 MB

Reviews

It is fantastic and great. It is written in easy words and phrases instead of confusing. I am just delighted to explain how this is actually the best book I have got read through during my individual life and might be the finest publication for ever.
(Prof. Murl Shanahan DDS)

BRIDGING LEARNING: UNLOCKING COGNITIVE POTENTIAL IN AND OUT OF THE CLASSROOM (PAPERBACK)



SAGE Publications Inc, United States, 2009. Paperback. Book Condition: New. 2nd Revised edition. 274 x 213 mm. Language: English . Brand New Book. This book seamlessly blends theory with practical, real-life applications and activities that can be completed quickly and easily in both school and homemmunity settings. This encourages a partnership between all stakeholders to help students succeed -Betty Brandenburg Yundt, Sixth-Grade Teacher, Curriculum Coordinator, Walker Intermediate School, Fort Knox, KY Using real-world examples and applications, this book makes cognitive psychology and cognitive education accessible to all who work with children and other learners. I immediately felt more confident in applying my new thinking and understanding to my practice -Wendy Holley, School Psychologist, Bend-La Pine School District, OR Based on Instrumental Enrichment (IE), a cognitive education approach pioneered by internationally renowned psychologist and child development expert Reuven Feuerstein, this updated volume provides practitioners with much-needed techniques to develop students thinking skills and bridge these skills to the home and community. This user-friendly book outlines fourteen core thinking skills that increase students cognitive capacity, including organization, comparison, categorization, and problem solving. The authors demonstrate how teachers can mediate learning in the classroom and help parents, social workers, counsellors, and other adults who work with youth to extend learning beyond the classroom. Each chapter features: - An introduction to and description of a specific skill - Examples and applications for formal and informal learning contexts - An outline of how the skill aligns with Feuerstein s theories of Mediated Learning and Cognitive Modifiability Expanded to include an overview of many IE-related research studies and quotes to stimulate reflection on each skill, this second edition of Bridging Learning is a dynamic resource for creative educators dedicated to enhancing thinking skills in all learners.



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